

OBJECTIVE 7: STOCK EVALUACIÓN

Objective: During the course of the present project, the active participation by the involved scientists was intended in the processes of stock evaluation which the SCRS performs periodically. Formation course on the evaluation techniques of resources according to ICCAT methodology.

Methodology: In order to fulfil the previously mentioned objective it is planned, in first place, to increase the optimization of the development of data bases of Task I and II of ICCAT. Similarly, as constituted in a recommendation from ICCAT, to develop the Standardized Abundance Indices of the most important red tuna and sword fish fisheries. The organization and carrying out of a Course on STOCK EVALUATION according to ICCAT methodology, will complete the formation of the scientists involved in the present project which would without doubt propitiate a greater participation in the evaluation groups of the SCRS of ICCAT.

Results: With respect to the Evaluation Course, there was a great deal of contact on a repeated basis with scientific personnel specialized in the stock evaluation processes according to the ICCAT methodology. Due to the excess of meetings and work in 1999, it was not possible for the course to take place. However, it has been planned that the course be held sometime year 2000, and for that reason the opportune contacts with the appropriate scientists have been established and the content of the course has been agreed upon, including among other aspects:

Content of Stock Evaluation Course according to ICCAT Methodology:

- 1.- Raw data
- 2.- Biological parameters
- 3.- Abundance indices
- 4.- Production models
- 5.- Analytical models
- 6.- Short term and long term projections

As was the case, all the scientists involved in the development of the present Project attended and actively participated in an Ad Hoc Group CGPM/ICCAT of Large Pelagics held in Genoa (Italy) and in Species Groups of the SCRS and Plenary Sessions of the Congress of ICCAT held in Madrid, October 1999.